



The University of Mississippi
at Tupelo

**CURRICULUM FOR TEACHER EDUCATION
SCHOOL OF EDUCATION
Elementary Education with Special Education Endorsement Option
2014-2015**

This curriculum is offered for the student working toward an Associate of Science degree in General Studies from Bevill State Community College who intends to continue studies toward the Bachelor of Arts degree in Education with The University of Mississippi.

Freshman/Sophomore courses available at Bevill State Community College

Core Curriculum

First Year Writing/English Composition- WRIT 101/102 (ENGL 101/102) 6 hours
Bevill State- ENG 101 English Composition I
ENG 102 English Composition II

Social and Behavioral Sciences (12 hours)
Sociology or Political Science 3 hours
Bevill State- SOC 200 Introduction to Sociology
POL 211 American National Government

History 6 hours
Bevill State- HIS 121 Survey Of World Civilization I
HIS 12200 Survey of World Civilization II
HIS 201 Survey of the United States to 1877
HIS 202 Survey of the United States since 1877

GEOG 101 Principles of Geography 3 hours
Bevill State- GEO 100 World Regional Geography

Mathematics and Sciences (15 hours)
MATH 121 College Algebra or more advanced 3 hours
Bevill State- MTH 112 Precalculus Algebra
MTH 120 Calculus and it's Applications
MTH 125 Calculus I

Physical Science with laboratory (Physics, Astronomy, or Physical Science II) 4 hours
Bevill State- AST 220 Astronomy and Astronomy Lab
PHY 201 General Physics I
PHY 202 General Physics II

Mathematics and Sciences, continued

Biological Science with laboratory 4 hours

<i>Bevill State-</i>	<i>BIO 103</i>	<i>Principles of Biology I</i>
	<i>BIO 104</i>	<i>Principles of Biology II</i>
	<i>BIO 201</i>	<i>Human A & P I</i>
	<i>BIO 202</i>	<i>Human A & P II</i>

Science Elective (Geology, Chemistry, or Physical Science I) 4 hours

<i>Bevill State-</i>	<i>CHM 104</i>	<i>Introduction to Inorganic Chemistry</i>
	<i>CHM 105</i>	<i>Introduction to Organic Chemistry</i>
	<i>CHM 111</i>	<i>College Chemistry I</i>
	<i>CHM 112</i>	<i>College Chemistry II</i>
	<i>PHY 120</i>	<i>Introduction to Physics</i>
	<i>PHS 111</i>	<i>Physical Science I</i>

Humanities and Fine Arts (15 hours)

American, English, or World Literature 6 hours

<i>Bevill State-</i>	<i>ENG 251</i>	<i>American Literature I</i>
	<i>ENG 252</i>	<i>American Literature II</i>
	<i>ENG 261</i>	<i>British Literature I</i>
	<i>ENG 262</i>	<i>British Literature II</i>
	<i>ENG 271</i>	<i>World Literature I</i>
	<i>ENG 272</i>	<i>World Literature II</i>

Fine Arts -- fine arts history and/or appreciation of art, music, or theater 3 hours

<i>Bevill State-</i>	<i>ART 100, 103, 203</i>	<i>Art Appreciation</i>
	<i>MUS 101</i>	<i>Music Appreciation</i>
	<i>THR 120</i>	<i>Theater Appreciation</i>

Additional Lower Division Elementary Education General Education Courses

MTH 245 Mathematics for Elementary Teachers I 3 hours

<i>Bevill State-</i>	<i>MTH 231</i>	<i>Math for Elem. School Teachers</i>
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MTH 246 Mathematics for Elementary Teachers II 3 hours

<i>Bevill State-</i>	<i>no current equivalency</i>
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Electives or concentration courses 12-14 hours

IMPORTANT NOTES

REGARDING UNIVERSITY PARALLEL TRANSFER CREDITS: Please know that there are other transferrable courses from Bevill State Community College that will satisfy some of the requirements above. These particular courses are recommended so that a student might complete an AS degree through Bevill State with courses that will fulfill Bevill State's General Education Program as well as transfer to The University of Mississippi.

REGARDING REQUIRED TEST SCORES: The University of Mississippi-Tupelo Center strongly recommends that students provide test scores before transferring and especially if applying for scholarships. Passing scores for the Praxis I PPST (Reading – 172 Writing – 173 Math – 172) or an appropriate ACT score (at least 21 composite with no subtest scores lower than 18) or SAT score (860 composite) are required for admission into the Teacher Education Program (TEP) and for most Education scholarships. Please visit the Praxis website at <http://www.ets.org/praxis> and see your academic counselor for more information.

<p>*TRANSFER LIMITS: Elementary Education students may apply up to 61 community college credit hours to this degree.</p>

The University of Mississippi

Junior and Senior Level Curriculum for Elementary Education

Junior-level General Education and Professional Courses available at The University of Mississippi-Tupelo

Admission to Phase I of the Teacher Education Program (TEP)

Candidates can enter Phase I: Core Curriculum as an incoming freshman or by transferring with a minimum 2.5 GPA. Criteria for admission into phases two and three are described below.

Additional Required General Education Courses for Elementary Education

Students must have completed the required General Education category with a minimum grade of "C" to be admitted to Student Teaching. See additional courses on previous page.

WRIT 250	Applied Writing	3 hours
ARED 361	Teaching Art in the Elementary School (<i>Education and Art majors only</i>)	3 hours
MUS 329	Music for Children (<i>Education and Music majors only</i>)	3 hours

Junior Level Phase I TEP Elementary Education Courses and Required Field Experiences (some Day Schedule)

Background Checks. All candidates in the School of Education must have a background check performed prior to beginning field experiences. Students may go to http://education.olemiss.edu/safe/background_check.html to begin the background check process. A fee of \$40 will be charged to the candidate. Only one background check is required while in the teacher education program. However, if a candidate is not enrolled at the University of Mississippi for more than one calendar year, a second background check will be required. If a background check reveals a criminal history, the candidate may not be allowed to participate in field experiences, which means he/she will not be able to complete the program.

EDCI 352	Education, Society, and the K-12 Learners (<i>25 hours field experience</i>)	3 hours
EDRD 355	Early Literacy Instruction (<i>field experience TBA</i>)	6 hours
EDSP 308	Introduction to Special Education	3 hours
EDSP 327	Nature and Needs with Mild/Moderate Disability (<i>10 hours field experience TBA</i>)	3 hours

Admission to Phase II of the Teacher Education Program (TEP)

1. Completion of Core curriculum and EDCI 352.
2. GPA of 2.75 or higher.
3. Appropriate scores on Praxis I, SAT, or ACT scores.
4. Must maintain a "C" or better in all professional education and general education courses.
5. EDCI 352 must be completed with a "C" or better to enroll in EDCI 353.

Junior Level Phase II TEP Elementary Education Courses and Required Field Experiences (some Day Schedule)

*EDCI 353	Effective Classroom Practice (<i>30 hours field experience</i>)	3 hours
*EDRD 400	Reading Instruction in the Elementary School (<i>5 hours field experience</i>) (EDRD 355 Early Literacy Instruction is a pre-requisite for this class)	3 hours
*EDSP 407	Survey of Special Education Students (<i>field experience TBA</i>) (EDSP 308 is a pre-requisite for this class)	3 hours
*EDSP 410	Seminar Instruction (<i>field experience TBA</i>)	3 hours

*Requires official admission to Phase II of the Teacher Education Program

Required Areas of Concentration (hours will vary according to concentration choices) _____ hours

Two areas of concentration are required. A minimum of 18 hours is required in each area of concentration for graduation from The University of Mississippi with this degree. Courses taken in the core and general education areas count toward concentrations.

Computers (21 semester hours)
English (18 semester hours)
Fine Arts (18 semester hours)
Foreign Language (18 semester hours in one language)
Mathematics (18 semester hours)
Natural Science (18 semester hours)
Social Studies (18 semester hours from areas of anthropology, economics, geography, history, political science, sociology, southern studies, gender studies)

Elective Credits (if needed to assure 122 semester hours minimum requirement for degree) _____ hours

Students seeking Highly Qualified status or secondary endorsements may wish to take additional courses in areas approved by the Mississippi Department of Education for their elective credits and should discuss possibilities with a School of Education advisor.

Senior-level Professional Courses

Senior Year Phase II TEP Elementary Education, continued - 18 hours (Day Schedule)

With Block Courses at Tupelo Center and Action Labs in Elementary Schools

*EDEL 401 Social Studies in the Elementary School	3 hours
*EDEL 402 The Art of Teaching Literature	3 hours
*EDEL 403 Mathematics in the Elementary School	3 hours
*EDEL 404 Science in the Elementary School	3 hours
*EDRD 414 Reading and Intervention	3 hours
*EDLE 417 Senior Practicum	3 hours

***Requires completion of EDCI 353 and official admission to Phase II of the Teacher Education Program.**

Admission to Phase III of the Teacher Education Program (TEP) – Student Teaching

- 1. All Core courses must be completed before Student Teaching.*
- 2. All professional education courses, with the exception of those required during student teaching, must be completed with a minimum grade of C before Student Teaching.*
- 3. Students must have completed all courses in the teaching field with a minimum grade of “C” to be admitted to Student Teaching.*

Senior Year - Phase III TEP Elementary Education - 12 hours (Day Schedule)

**EDLE 464 Student Teaching: Elementary Education	9 hours
**EDCI 419 Introduction to Classroom Management and Assessment Practices <i>(EDEL 519 will not substitute for this class)</i>	3 hours

****Requires completion of Block Courses and official admission to Phase III of the TEP.**

DEGREE PROGRAM MINIMUM TOTAL

122 hours

General Requirements for Completing the B. A. E. in Elementary Education:

- 1. At least 122 semester hours (Core, General Education, Concentrations, Professional Education, and Electives)**
- 2. At least 30 semester hours of residence credit in School of Education
(includes The University of Mississippi – Tupelo, Desoto, Booneville, and Grenada)**
- 3. Not more than 33 semester hours of correspondence and extension credit**
- 4. Not more than 61 semester hours of transfer credit from community college to be applied toward the degree.**